## FLORAL STREET SCHOOL SCHOOL COUNCIL

Meeting Minutes: Thursday, October 3, 2002

In attendance: Joe Sawyer, Jane Lizotte, Deb Martel, Bob Wilson, Gina-Marie Kelly, Kathy Rivenburg, Karmen Bogdesic, Sue Campos, Sandy Fryc, Maribeth Boisvert, Deb Hemdal, and Amy Oddo.

- Mr. Sawyer opened the meeting with a few words of welcome, and introduced new members.
- Kathy Rivenburg served as secretary members will rotate this position for subsequent meetings.
- Maribeth Boisvert volunteered to co-chair the Council this year with Mr. Sawyer unanimously approved.
- Sandy Fryc and Deb Hemdal volunteered to serve on the Coordinating Council, along with Mr. Sawyer, Deb Martel and Gina Kelly.
- Members discussed and set norms for future meetings. The following was established:
  - Proposed meetings dates of November 5<sup>th</sup>, December 3<sup>rd</sup>, January 7<sup>th</sup>, February 4<sup>th</sup>, March 4<sup>th</sup>, April 1<sup>st</sup>, April 16<sup>th</sup> (School Committee Meeting), May 6<sup>th</sup>, and June 3<sup>rd</sup> were approved. Meetings will be held at Floral Street School Media Center 7:00-8:30pm. Public participation is welcomed.
  - We will follow a consensus model regarding decision making, in order to recommend whatever is important/best for the school/students. Members will "listen to understand" each other's ideas, opinions, and suggestions, will be respectful of each other's right to speak freely without interruption, will set aside any/all personal issues or agendas.
  - Minutes of all meetings are public, and will soon be posted on FSS web-site. Council members will actively share information with, and seek out the opinions/concerns of others in the FSS community. All discussions outside of meetings will be respectful of confidentiality, and limited to issues and topics, not personal opinions.
  - The Council is an advisory body that assists the principal in identifying educational needs of the students, in reviewing the annual school budget, and in formulating/evaluating/implementing the SIP.
  - Agendas for upcoming meetings will be distributed in a timely fashion (one-week prior via email, to SC members, and will be published on the FSS web-site for school community).
  - Names and contact information for members of the SC will be posted on the web-site, to encourage communication with FSS community.

## Principal's Update

Mr. Sawyer reported that he has met with 80% of the new staff (a personal goal of his) to ensure that each staff member has a good induction process, to check-in with them, and help them "get up to speed." He reiterated that he is "so pleased with the quality of the people that have been brought on board."

## Grade 5 Satellite Program

Members of the SC, who have students in fifth grade, and a fifth grade teacher member, were asked to share their views of the transition to date. On the positive comments side: "no concerns/problems, great, exceeded expectations, students feel comfortable, and a sincere "thank you" to the teachers who worked so hard to get everything ready. On the negative side: bus issues - swearing. Neutral comments: students not feeling connected to Floral, which was not necessarily viewed as a "bad" thing – just different. Mr. Sawyer was very pleased as well; stating things have run smoothly, not many unknown pieces; some typical internal 5<sup>th</sup> grade issues that would arise regardless of location. Everyone has worked hard to make this a positive experience, with a few glitches still to be worked out, but "bottom line" is - the students will receive an excellent education.

## All School Meeting

Mrs. Lizotte reported on All School Assemblies, which are happening at FSS, and soon to be held at the MS for 5<sup>th</sup> graders. AS assemblies will provide opportunities: to celebrate learning both in, and out of school, to recognize/validate accomplishments of individuals/groups of students, to invite guest speakers from the community, and to teach lessons to the student body as a whole (Ex: character traits, such as being respectful).

Respectfully submitted: Kathleen M. Rivenburg